Reviewed annually. Last Review 2022

**This Charter is, and will always,**

**Remain the property of the**

**Hora Hora School Board of Trustees**

,

**on behalf of the parents and community of Hora Hora School.**

**It is sent to the Ministry of Education, to be honest, so they can provide employment for some poor person who has to read all these!**

**We look forward to receiving all the resourcing we will need, to be able to carry out our Charter Goals,**

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| --- | --- | --- |
| ***Manaaki tetahi ki tetahi***  ***“At Hora Hora School, we look after each other!”***  **LOCAL GOALS**     1. To continue to develop and incorporate the emphasis on teaching from children’s strengths. 2. To explore the history of Aotearoa / New Zealand with our students, with an emphasis on local events (e.g. Northland, Whangārei) 3. To continue to develop trauma informed practice throughout the school. 4. To use the Y6 GP / Pou to drive our curricula. 5. To increase the use of Te Reo / Tikanga throughout the school. 6. To ensure the concepts found in the NELPs relevant to us are implemented.   **GUIDING PRINCIPLES**   1. To cater for individual needs through appropriate educational and social programmes. 2. To be a safe, caring community school. Where we look after each other 3. To provide an enjoyable and supportive learning environment. 4. To live and value Parewhau cultural heritage, traditions and practices. 5. To nurture a happy, caring staff who have an on-going commitment to developing their professional skills. 6. Children learn best when learning is based upon their strengths and interests.   **VALUES**  Hora Hora School aims to be a school where:   * honesty, trust, loyalty and compassion are developed. * respect for others, their culture and opinions are highly valued   and nurtured.   * caring for the environment is expected. * self-esteem, a positive attitude to learning and the development of the whole child are fostered.   **RECOGNISING NEW ZEALAND’S CULTURAL DIVERSITY**  Hora Hora School, as is appropriate for its community, has developed, and will continue to do so, procedures and practices that reflect New Zealand’s cultural diversity and the unique position of Maori.  In recognizing this unique position of Maori, Hora Hora School will take all reasonable steps to provide instruction in Tikanga (Maori Culture) and Te Reo (Maori Language) for our pupils and our staff. |  | Hora Hora School aims to provide opportunities through –   * Professional Development for staff * Class programmes of work that reflect our commitment to the Treaty of Waitangi * Provision when possible of specific Bi Lingual/Immersion Classrooms * Inclusion of staff to support classroom programmes and offer advice to teachers and pupils. * Specific lessons provided in Te Reo to enhance and extend previous learning * Junior and Senior Kapa Haka * Recognition that relationships between people, are crucial to the full development of our children, or staff and our whanau * Using our own communities as a basis for learning, historically and currently   **PRIORITIES**  Priorities are currently determined to be   * Providing a safe physical and emotional environment for students * Providing opportunities for success in learning and essential skills * Improving Literacy and numeracy * Developing a range of evidence that allow us to provide for the needs of our children and community * Improve the achievement of our Maori and Pasifika pupils particularly with regards their culture, aspirations and wishes. * Reporting as accurately as possible, to our parents and pupils on the achievement of individual students, and to the community on achievement of students as a whole and groups of students.   Local priorities will be identified through   * Discussion and interaction within our community * Observation and common sense * The school’s Programme of self-review * The analysis of our school’s assessment information. |

**This document is based upon**

**The New Zealand Curriculum - Ka Hikitia**

**And**

**The identified needs of our Tamariki...**

CRITERIA FOR LEARNING – What and how we will educate our tamariki!

**We apply these criteria to help us decide what our pupils need to learn in order to be able to fulfil the Vision of Hora Hora School. Curriculum Teams will need to be able to apply these criteria as well in developing content or recommending content, resources etc.**

**The Content/Knowledge/Topics/Skills that we will emphasize at Hora Hora School will**

*(1) Be relevant, engaging, exciting and challenging for the children and staff.*

*(2) Encourage creative thinking, independence, responsibility and values pertinent to our vision.*

*(3) Aim at the content relating to and building upon our pupils existing knowledge and skills. Assessment tools, observation, professional insight and knowledge from family and whanau are all relevant in determining pupils existing skills and knowledge.*

*(4) Will mean exposing/involving our children in activities that they would not normally encounter.*

*(5) Develop pride and a sense of belonging for all our pupils, by ensuring content that covers the specific cultural, historical and learning needs of those children.*

*(6) It will be a positive experience for our children and staff. We will resist assessment “ad nauseum”, so instead of giving children more and more to do in relation to what they can’t do, instead we will base learning around the strengths of our pupils.*

CRITERIA FOR TEACHING – How it’s taught!

**These are criteria that relate directly to how we teach in our classrooms. At Hora Hora School, in every classroom you should be able to see**

1. *our children exploring learning through manipulation, building, discussion and theorizing as a resul*
2. *Many opportunities for our pupils to develop individual responsibility and values*

*(3) A strong emphasis on developing social/relationship building skills*

*(4) That our planning, whilst it has an emphasis on being efficient and practical, it will also encourage incidental or unplanned learning*

*(5) Our children learning in a risk taking environment where they are encouraged to ask questions and try new ideas.*

*(6) That involvement of families with their children’s learning is encouraged and emphasized*

*(7) That a variety of approaches/styles are used throughout the day in the classroom.*

*(8) That resources are used purposefully and effectively and looked after by all concerned.*

*(9) That our classrooms are not just four walls, but involve wherever learning takes place.*

*(10) Children are involved, excited, happy and committed*

**How will we know if we have been and are being successful?**

Below is our Year 6 Graduate Profile. We have spent a lot of time discussing etc over the last year. The items outlined in it, are not to be taken as tick box achievements and taught out of context. Rather all of our learning, all of our teaching, should ensure that our children always have opportunity to develop these over their time at Hora Hora School. We will know if we have been successful, if our children at the end of Year 6, are living with these as a normal part of them being themselves.

First Page immediately below is te Whanau o Te Ahurutanga the one after that is for Auraki/Mainstream

**Marau - ā – whanau o Te Ahurutanga**

**Te Tirohanga o Te Āhurutanga**

‘Whiria nga pou kia angitu ai’

The intertwining of pou ensures success