

We are inviting all interested teachers to apply to join our whānau at Hora Hora School as a Deputy Principal.

This is a walking position (and will probably always be so), but depending on situations that may change some time in the future.

**REMEMBER to write your Curriculum Vitae based upon the specifics of the Person Specifications and the Skills/Experience wanted, as outlined below. Include specific examples, photographs, references etc in relation to as many of these as possible.**

**I strongly suggest you take each of these as your headings in your application and enter relevant examples/experience under each heading.**

**Applications using just a regurgitated Curriculum Vitae will be treated as an indication of how great an interest the applicant has in winning the position!**

It is not expected that applicants will have all of the people specifications or skills as outlined, or have mastered all etc. However, we will appoint on the applicants who can demonstrate the highest degree of these.

**Positions to start at start of Term 3 2025 School Year and the successful applicant will get 4 Permanent Management units plus a Fixed Term Unit for statistical and analytical responsibilities.**

### **PEOPLE SKILLS/PERSONALITY**

**The ideal person would:-**

Be able to build strong relationships with ākonga, staff, whānau and our community.

Have a history as an excellent innovative classroom practitioner with sound pedagogical knowledge and skill.

Be highly flexible passionate and keen to learn, help and contribute to change.

Be questioning and aware, challenging the status quo, based upon what is logically, best for our ākonga, whānau and our community.

Able to discuss/debate/give advice/ideas concepts issues etc, with the Principal with logic, passion and understanding.

Be a strong advocate for their educational beliefs.

### **SKILLS and EXPERIENCE**

**The ideal person would have as many of the following skills/knowledge/experience as possible:-**

1. Several years leadership experience, Senior Teacher minimum to Principal
2. Knowledge and experience in assessment, data analysis, ICT plus educational AND experience with our SMS System EDGE a huge advantage
3. Wide knowledge and experience (in applying) current theory relating to children who have experienced high degrees of Trauma and Abuse.

4. Experience in curriculum development
5. Able to organise relievers to cover daily school needs.
6. Knowledge of NZC (refreshed) AND/OR TE Marautanga
7. Experience and knowledge to plan, lead and facilitate schoolwide projects and PLD.
8. Qualifications relevant to education and or leadership.
9. Experience and knowledge of Māori medium settings.
10. There will at times be a component of this job as a classroom practitioner.

**As stated, it is not expected that every applicant will be able to cover in depth all of the above, some will be stronger in some areas.**

**Each applicant will be marked based upon what they can show, (backed by examples) of what is outlined in the Person Specifications and the AS skills and Knowledge areas above.**