

STRATEGIC PLAN 2024 - 2026

MANAWA (Heart)

Goal 1. Improved Attendance

Goal 2. Curriculum development, including localised Curriculum, is prioritised

Goal 3. Te Tiriti and Hauora are at the centre



Whanaungatanga

Hihiko

Mātaurangi Maori

Rangatiratanga

Strategic Initiatives: To enact feedback given to school by our whanau.	So That	2024	2025	2026
Goal 1 Improved Attendance(Objectives 1 and 2 NELPS 1-8)				
We analyse attendance data at least fortnightly, identifying the barriers to attendance and making sure that we are using whatever strategies we can implement, to help children attend.	Our school reduces “Barriers to Learning” for all			
Staff are encouraged to contact all whanau of their Tamariki, on a regular basis using phone, Txt, Email and kanohi ki te kanohi				
We use various communications from FB to media stories to emphasis “community helping others”				
Goal 2. Curriculum development, including localised Curriculum, is prioritised (Objectives 1 and 3, NELPS 1-8)				
Develop and implement a localised school curriculum, “Te Mataioho” ensuring the place of English, Mathematics, Learning Languages, Health & PE, the Arts, NZ Histories and the Sciences.	Our school curriculum addresses our Students needs and raises achievement across the New Zealand Curriculum			
School literacy development is a priority				
Identify priorities for further school wide and individual Curriculum development				
Goal 3. Te Tiriti and Hauora are at the centre (Objectives 1, 2 and 3, NELPS 1-8)				
Manāki tētahi ki tētahi is embedded throughout our school’s daily processes.	Our school is a safe place for all; Culturally, physically emotionally & socially			
We regularly review our practices to ensure ttht te Tiriti and Hauora are at the centre				
Staff receive ongoing training in Te Reo me ona tikanga Maori.				

Manāki tētahi ki tētahi: We look after each other

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Summary of the information used to develop this plan/How did you create this plan

(e.g. what data did you use, key themes from community engagement, how did you do your engagement, how do your goals reflect the aspirations of your community, how did you prioritise your strategic goals)

Goal 1 Improved Attendance(Objectives 1 and 2 NELPS 1-8)

Feedback from MoE on data.
 Data Analysis.
 Knowledge gained from being very involved in Regional Programme that increased attendance overall in te Tai Tokerau.
 Home visits and information from whanau members and community members
 Feedback from Whanau Hui
 Feed back from Parent/teacher interviews
 Cries for help

Goal 2. Curriculum development, including localised Curriculum, is prioritised (Objectives 1 and 3, NELPS 1-8)

Staff hui
 Pou Arataki analysis including looking at the effects of Covid on this development
 Feedback from whanau re localised Curriculum both individually and from hui with whanau showing strong preference for our curriculum to reflect them, their histories and their communities

Goal 3. Te Tiriti and Hauora are at the centre (Objectives 1, 2 and 3, NELPS 1-8)

The desire to increase all staff Te reo and Tikanga levels emanating from staff themselves
 The increasing wish for whanau to enrol their children in bilingual/Immersion setting
 The % of Maori Students in Auraki necessitates actions/development to lift barriers to their learning and development
 Feedback from Whanau Hui
 Feed back from Parent/teacher interviews